

## Research

We can formulate questions and locate and use a wide range of sources and techniques to investigate problems, interests and issues. We think critically about the information we gather and we are careful to acknowledge our sources

*curious  
courageous  
resourceful*

search  
proposal  
skim  
scan  
critique  
key terms  
resources  
reference  
source  
trustworthiness  
judge  
expert  
method  
fact  
opinion  
evidence  
recording  
information  
probe  
permission  
scrutinize  
evaluate  
author  
compose  
edit  
publish

## Thinking

We can think logically, creatively and reflectively. We think about how we use our thinking and have different strategies for making our thinking visible to others. We remain open-minded and know that our thinking changes as we learn.

*open-minded  
flexible  
persistent*

analyse  
synthesize  
create  
innovate  
question  
wonder  
imagine  
hypothesize  
evaluate  
reflect  
sequence  
connect  
empathize  
compare & contrast  
strategy  
predict  
clarify  
contemplate  
construct  
deconstruct  
evidence  
justify  
fact  
opinion  
infer  
assume

## Communication

We can communicate ideas confidently in different ways and for different purposes. We listen thoughtfully to what others communicate to us. We can adapt our communication style to different contexts.

*confident  
responsive  
respectful*

eye contact  
body language  
audience  
message  
volume  
tone  
product  
explain  
inform  
engage  
convince  
argue  
debate  
props  
visual  
contribute  
dialogue  
impact  
declare  
disclose  
argue  
digress  
counteract  
debate  
text  
gesture

## Self-Management

We can learn independently and can make wise decisions about our learning. We know ourselves as learners and can set and work towards personal goals. We know we can continually improve as learners.

*resilient  
responsible  
reflective*

plan  
organise  
persist  
self-talk  
control impulsivity  
consequence  
reflect  
goal  
responsibility  
initiative  
independence  
choice  
self-assess  
time management  
persistence  
risk taking  
resourceful  
leadership  
motivation  
intention  
awareness  
mindfulness  
conscious  
unconscious  
resilience  
focus

## Collaborating

We can work with others on shared goals, questions & challenges. We know how to be a constructive part of a team, to use different roles for different tasks and to actively listen to and respect other people's views. We understand how our behaviour affects others.

*empathic  
compassionate  
reliable*

take turns  
share  
compromise  
negotiate  
debate  
team  
respectfully disagree  
empathize  
role  
feedback  
agreement  
disagreement  
protocol  
affirm  
encourage  
unite  
confer  
moderate  
consensus  
consult  
equity  
participate  
structure  
collaborate