

# Investing for Success

**Under this agreement for 2020  
Fig Tree Pocket State School will receive**

**\$133,520\***

## This funding will be used to

- Engage every student in Inquiry focused learning.
- Maintain or increase student achievement in Yr3 NAPLAN Upper 2 Bands, Writing (75%) Reading (81%) and Numeracy (73%).
- Maintain or increase student achievement in Yr5 NAPLAN Upper 2 Bands, Writing (45%) Reading (80%) and Numeracy (66%).

## Our initiatives include

- Delivery of intensive literacy and numeracy intervention to targeted students in P-6, promoting learning progress through flexible approaches (Sharratt and Fullan 2012).
- Increasing student achievement in writing through explicit teaching and formative assessment strategies to track progress, analyse data and provide feedback that informs teaching and learning (Hopkins, Craig & Knight 2015).
- Leading cycle of inquiry by school improvement team to research, trial and recommend practices in teaching of writing at FTPSS.
- Development of a coaching and mentoring model to support FTPSS teachers with implementation of Curiosity & Powerful Learning (Hopkins, Craig & Knight 2015).

## Our school will improve student outcomes by

Actions	Costs
Provide additional teacher aide support for literacy and numeracy across P-6	\$70,000
Increase literacy, numeracy and arts resources	\$18,000
Additional Speech Pathologist allocation to support early literacy & numeracy intervention	\$10,000
Release classroom teachers for professional development and to work collaboratively to develop a greater understanding of Inclusion, Inquiry and writing across the curriculum	\$35,520



**Jason Boyd**  
Principal  
Fig Tree Pocket SS



**Dominic O'Brien**  
School Council Chair  
Fig Tree Pocket SS



**Queensland  
Government**