

Investing for Success

**Under this agreement for 2022
Fig Tree Pocket SS will receive**

\$134,427*

This funding will be used to


- Engage every student in Inquiry focused learning.
- Maintain or increase student achievement in Yr3 NAPLAN Upper 2 Bands, Writing (75%) Reading (81%) and Numeracy (73%).
- Maintain or increase student achievement in Yr5 NAPLAN Upper 2 Bands, Writing (45%) Reading (80%) and Numeracy (66%).

Our initiatives include

- Delivery of intensive literacy and numeracy intervention to targeted students in P-6, promoting learning progress through flexible approaches (Sharratt and Fullan 2012).
- Increasing student achievement in writing through explicit teaching and formative assessment strategies to track progress, analyse data and provide feedback that informs teaching and learning (Hopkins, Craig & Knight 2015).
- Leading cycle of inquiry by school improvement team / writing working party to research, trial and recommend practices in teaching of writing at FTPSS.
- Development of a coaching and mentoring model to support FTPSS teachers with implementation of Curiosity & Powerful Learning (Hopkins, Craig & Knight 2015).

Our school will improve student outcomes by

Actions	Costs
Provide additional teacher aide support for literacy and numeracy across P-6	\$70,000
Increase literacy (\$4771), numeracy (\$722) and arts resources (\$5000)	\$10,493
Employing Curiosity & Powerful Learning Coach to lead and support the implementation of CPL, with specific focus on Inquiry teaching and learning	\$20,000
Additional Speech Pathologist allocation to support early literacy & numeracy intervention	\$11,000
Release classroom teachers for professional development and to work collaboratively to develop a greater understanding of Inclusion, Inquiry and writing across the curriculum	\$22,934


Jason Boyd
Principal
Fig Tree Pocket SS


Jess Ballantyne & Simon Albert
School Council Co-Chairs
Fig Tree Pocket SS

