

Inclusion & Support

When we work collaboratively to become inclusive leader through strong partnerships

then we reduce the barriers for all students to thrive in an equitable learning environment.

Being Smart from the Start through UDL principles:

Teaching, Learning and Assessment planning that is data informed and incorporates UDL & multi-tiered support principles

Curriculum Clarity.

Embedding expert teaching teams that are focussed on A/B learner achievement -

Targeted resourcing / Learning Walks & Talks / Marker Students.

Developing **reading routines** centred on **whole class explicit instruction** for language comprehension through **shared and dialogic reading of curriculum texts, P-6.**

Focused year level planning & implementation.
Watching others work.
Instructional Rounds.

Building staff capabilities in Inclusive Practices:

Effective use of TA and Inclusion Teacher time to support a differentiated approach to the Australian Curriculum delivery - **Professional Development.**

Exploration of a whole school framework that supports a shared language for teaching social and emotional student capability.

Refining pedagogical alignment across Starting Strong phase (P-2)..
Curriculum Clarity. Coaching.

Strong Partnerships

Embedding a whole school approach to improve parental partnerships for priority learners - **Stakeholder meetings.**

Strengthening community partnerships related to cultural diversity and inclusive practices.
PEEC connections Cultural connections

Embedding **explicit instructional routines** for **systematic synthetic phonics** - including review, teach, practise and apply components, P-4.

Aligning intervention & support with whole class instruction.
Whole class explicit instructional routines P-4.
Literacy Coaching.

Embedding **whole school processes** for **consistent implementation of Number Talks, P-6.**

Professional Development
Watching others Work

INNOVATION

PRECISION

PARTNERSHIPS



being smart from the start

Literacy & Numeracy > Evidence based professional practice



LIT / NUM

When we consistently implement evidence based instructional practice to support literacy and numeracy

then all learners will reach their potential as flexible thinkers who communicate confidently.