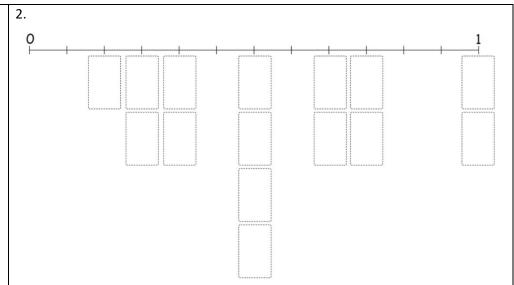
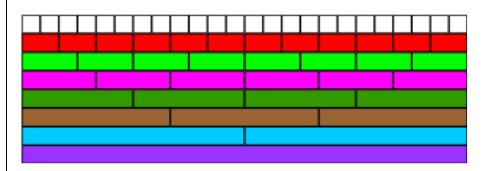
Year 6 Home Learning Week 4 – 14 Feb to 18 Feb

During school absence it is *optional* to complete learning at home. Use this matrix as a guide for lessons throughout one week. Complete the **English and Mathematics tasks daily** and the **Science and HASS tasks once each week**. Additional learning resources can be found at https://education.qld.gov.au/curriculum/learning-at-home.

Choose a still advertisement from a magazine, newspaper or the internet. Showcase it in your book. (You may glue it in or make your own sketch). Label the headline, sub-headline and copy text for the advertisement. In one or more paragraphs, write an analysis of the persuasive techniques of the advertisement Success Criteria Videntify the target audience Use of images Use of modality (must buy, you need this) Use of figurative language (metaphor/simile/personification) Use of revaluative language (best, most, only) Use of noun groups and alliteration (the super sharp scissors) International control of the super sharp scissors of the persuasive techniques of the advertisement success friends. Use of figurative language (metaphor/simile/personification) Use of revaluative language (best, most, only) Use of noun groups and alliteration (the super sharp scissors) Visit the website "Sound Waves" (https://online.fireflyeducation.com.au/program/soundwavesspelling/You will need to use your school Sound Waves login information to access activities. Please message your classroom teacher via Seesaw if you are experiencing difficulties with logging in. English — Reading Comprehension 20 minutes each day Visit the website "ReadTheory' https://readtheory.org/ You will need to use your school ReadTheory login information to access activities. Please message your classroom teacher via Seesaw if you are experiencing difficulties with logging in. Fraction Fact File Namerater
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activities over the week 2. Demonstrate your knowledge of
Equivalent decimal Equivalent fraction Equivalent percentage equivalent fractions by using a
ruler to create the number line
Locate your fraction on the number line. below and record the appropriate
fractions.
Draw a visual representation of your fraction. Write a word problem about your fraction.



3. Usint the image below, how many different ways can you find to write $^1\!/_2$? From the picture, what equivalent fractions for $^1\!/_3$ can you find? Again, using the image of the fraction wall how else could you write $^3\!/_4$? Can you find "rules for working out equivalent fractions?



Challenge

- 1. Write down ten fractions between $^1\!/_3$ and $^2\!/_3$.
- 2. Two fractions add to give $^1\!/_2$, what might those two fractions be?
- 3. Write some different stories about 3 ÷ $^1/_2$. Stories like 'I had \$3 and gave $^1/_2$ to my friend are **not** appropriate.

Science

1hr total

Matter is the word we give to all the different substances in the world. One way we can change matter is by heating it up or cooling it down.

Some changes are **reversible**. We can get the original matter back again.

Out of the freezer, ice cream can melt and become liquid. We can make it solid again by putting it back in the freezer.

Sometimes heating matter causes an irreversible change. We can't get the original matter back again, because a new substance has been formed.

Heating eggs in a fry pan turns the runny egg white into a solid mass. We can't get the original runny egg white back again.



Look at this picture:

What irreversible changes can you see happening in this photo?

Which reversible change do you think might happen?

Write your answers in your book.



Watch the youtube video:

https://www.youtube.com/watch?v=37pir0ej_SE

Divide your page in half and list chemical and physical changes you have witnessed in your lifetime?

<u>HASS</u>	Historians often n	need to research two	positions to underst	and the different
1hr total	points of views of people in the past. By the late 1800's, many people thought the Australian Colonies should combine to create a nation. However, there			
Ini totai				
	were others who were against combining.			
	Visit the website and read reasons for and against uniting			
	https://www.civicsandcitizenship.edu.au/cce/federation_fast_facts,9276.html			
	Complete further research looking for additional materials such as cartoons			
	and posters.			
	Using your researched information, in your own words, compose an argument			
	for and against federation. Remember			
	Persuasive arguments need emotive words and convincing statements.			
<u>Health</u>	What am I drinking?			
	In your book, complete the first three columns of a KWHL table about drink			
	products. There is an example below to help you get started. At the end of			
	the Term 1 Health unit, you will come back to this table, complete the last			
!	column and reflect on your drink-product choices:			
	What I Know about drink products	What I Want to know	How I can I find out	What I Learned
	Some drinks are healthy and some are unhealthy	Which ingredients make a drink healthy or unhealthy	Research on the internet	