Year 6 Home Learning Week 3 – 7 Feb to 11 Feb

Subject Area Instructions English - Writing Visit the website 'Pobble365' 15 minutes each day www.pobble365.com. In your book, write a story based on the daily picture. **Success Criteria** ✓ Use figurative language (metaphor/simile/adjective) ✓ Use sensory language (sight/sound/touch/taste/smell) ✓ Use vivid, original colours ✓ Use precise/interesting detail ✓ Vary your sentence structure by using adverbs and conjunctions ✓ Use a wide/varied vocabulary to engage the reader English - Spelling Visit the website 'Soundwaves' 20 minutes each day https://online.fireflyeducation.com.au/program/soundwavesspelling/ You will need to use your school Soundwaves login information to access activities. Please message your classroom teacher via Seesaw if you are **SOUND WAVES** experiencing difficulties with logging in. During the week complete Unit 4. Extension: Find the word origins of the weekly spelling words and define their meanings. English - Reading Visit the website 'ReadTheory' Comprehension https://readtheory.org/ 20 minutes each day You will need to use your school ReadTheory login information to access activities. Please message your classroom teacher via Seesaw if you are experiencing difficulties with logging in. **III** ReadTheory Maths - Prime and All counting numbers from 2 onwards can be split into two major Composite Numbers/Time groups of numbers called primes and composites. 30 minutes each day to A prime number is any counting number that has exactly two factors complete these sequential - itself and 1. activities over the week Example: 13 is a prime since it has only two factors, 1 and 13. The number 2 is the only A composite number has more than two factors. Example: 15 is composite since it has factors 1, 3, 5 and 15. The number 1 is neither prime nor composite because it only has one Make a prime or composite table in your book that lists factors of

numbers 0-20

| | Home Learning Resources on OneNote. Complete the Factors and Multiples worksheet Home Learning Resources on OneNote. Complete the Hilbre Island Inquiry by analysing a timetable to problem solve an accurate time to visit the island. Home Learning resources on OneNote. Complete the Fish Dish Inquiry by understanding duration of time. |
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| Seesaw Seesaw | 1. Login to Seesaw and complete the Science Matter Sorting Task 2. In your book answer the following questions with your first thinking • Liquids must contain water. Provide examples of common liquids that do not contain water. • Materials melt only when they are hot. Provide examples of materials that melt at low temperatures. • Materials only solidify when they are cold. Provide examples of materials that solidify when they are warm. 3. Listen to Robyn Williams' podcast about water and changes in matter https://www.abc.net.au/radionational/programs/scienceshow/lakes-in-antarctica/3130900 Write a reflection of your new learning in your book. |
| HASS 1hr total | Visit the National Museum of Australia website https://digital-classroom.nma.gov.au/defining-moments/federation-australian-colonies 1. Read and answer the questions on the website 2. Extend your learning by creating a timeline of the important events during federation. |