


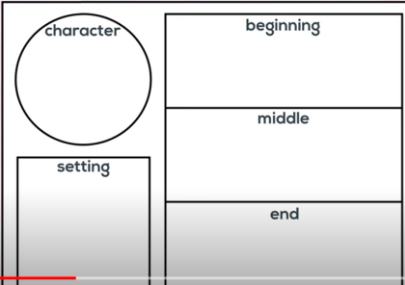
Home Learning	Year 5	Term 1	Week 5 21.02.22 to 25.02.22
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If you are completing this, you are most likely in home quarantine.

We will release one of these each week so that you are doing work that matches what we will be doing at school.

We hope that you and your family members feel better very soon.

<p><b>English</b></p> <p>Daily Write</p> <p>15 minutes</p>	<p>Write a short story about entering one of these telephone booths and describe the new world you have entered. (Quick Write.)</p>  <p>Watch the 'Wide Open World of Adjectives' video to help you describe your new world.  <a href="https://www.youtube.com/watch?v=HWPB8rTg0jzQ">https://www.youtube.com/watch?v=HWPB8rTg0jzQ</a></p> <p>Once you have written your story, type it up and save it. Send it to your school email address.</p>
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<p><b>English</b></p> <p>Genre Work</p> <p>20 minutes</p>	<p><i>Writing Fantasy narrative.</i></p> <p>Watch the following Imaginative/Fantasy Narrative clip about 'Stretching out the Events' or the most interesting part of your narrative story:</p>  <p><a href="https://www.youtube.com/watch?v=mhm3tK41uWQ">https://www.youtube.com/watch?v=mhm3tK41uWQ</a></p> <p><i>Create another graphic organiser (A4 sized) similar to last week's.</i></p>  <p><i>Plan your writing:</i></p> <ol style="list-style-type: none"> <li><i>Select a different main character, setting, and event or complication from your work from the first week.</i></li> <li><i>Plan your story considering: noun groups, verb groups, and adjectives.</i></li> <li><i>Now use your plan and write a Fantasy Narrative: a beginning, middle and end to a story.</i></li> </ol>
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**English**  
Read Theory - 15 - 20 minutes

Click on the link below and complete one Read Theory Task *every day*.  
<https://readtheory.org/auth/login>

Head to the Sound Waves website and complete the activities with the current week's words.  
\*\*Remember word lists are able to be accessed through the link on the site.\*\*

[https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)  
Student login for year 5 2022:

5M	stone936
5L	tail526
5G	tail652

**Maths**  
20 – 30 minutes


Knowing your multiplication tables is an important base for year 5 mathematics and beyond.

**This week** you need to write out your 1x and ÷ to 5x and ÷ tables with answers.

Eg.

1 X 6 = 6
6 ÷ 6 = 1
2 X 6 = 12
12 ÷ 6 = 2
3 X 6 = 18
18 ÷ 6 = 3

- Once you have written them all down, test yourself and see if you can say them without looking.
- Next, time how long it takes you to do each set.  
Use this hyperlink stop watch to measure your time:  
<https://www.youtube.com/watch?v=ne6mRvP4LIM>






- Test your time each day and record how long it takes you.

**Multiples**  
Learning Intent: Identify multiples of numbers and recognise and apply the multiples pattern.  
A multiple is the total created by adding a number repeatedly.  
For example: 2 + 2 + 2 + 2 = 8. 8 is a multiple of 2.  
You can also *skip count* on a hundred board to find multiples.

Watch this video to learn more about multiples.  
<https://www.youtube.com/watch?v=NwpLG9qlwls>



Follow the instructions below and find the multiples.

- On every multiple of 2, use the paint bucket above  to colour it yellow.
- On every multiple of 5, use the paint bucket above  to colour it green.
- On every multiple of 10, use the paint bucket above  to colour it blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- What did you notice about the numbers?

- Which of these numbers are multiples of 2?

198	32	70	184	196
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- Write two multiples of 2 that are greater than 100.

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- Which of these numbers are multiples of 5?

105	10	135
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#### Common Multiples

A common multiple is when two or more numbers have a multiple that is the same. For example: 12 is a common multiple of 2 and 3. e.g  $2 \times 6 = 12$   
 $3 \times 4 = 12$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

List the common multiples of 2 and 5.

List the common multiples of 5 and 10.

List the common multiples of 2, 5 and 10.

- Test yourself with this quiz:

<https://studyjams.scholastic.com/studyjams/jams/math/multiplication-division/multiples.htm>

**Mathletics** ✓

Click on the link below and complete the assigned activities.

<https://www.mathletics.com/au/>

**SCIENCE**

*Lesson intent: Students gain understanding about the relationship between the sun, earth and moon.*

20-30 minutes

Parts of our Universe.

- Read the questions below.
- Click on the hyperlink below and take notes from the video.



- <https://studyjams.scholastic.com/studyjams/jams/science/solar-system/day-on-earth.htm>

- Answer the following questions from the video and your notes.

1. What is the name that describes the Earth's turning action?

2. How long us one rotation of the Earth?

3. When does Earth receive daylight?

4. Why is it night in some parts of the Earth but not in others?

5. What is the name of the imaginary tilted line from North Pole to South Pole?

6. What does 'orbit' mean?

7. What does planet Earth orbit?

8. What does our moon orbit?

9. One orbit of the Earth around the Sun is equal to ....?

**HASS**

20 – 30  
minutes

- Learning Intent: Identify the relationship between man and the environment.

Man Verses Tsunami



<https://www.abc.net.au/btn/stories/> then select 'Tonga Volcano'.

- Write a paragraph about how think the Tsunami wave effected the people on Tonga? What would happen to people trying to live their lives? Schools, communications, hospitals, clean air and water, food production??

- Write a paragraph using *your own ideas* about how Tongan people could prepare for the next tsunami? Include relevant drawings or plans.

(When you are finished, email this to yourself at your school email account.)

