

Isolation Work Week 4	Year 5	Term 1	Week beginning 14.02.22
-----------------------	--------	--------	----------------------------

If you are completing this, you are most likely in home quarantine.

We will release one of these each week so that you are doing work that matches what we will be doing at school.

We hope that you and your family members feel better very soon.

<p>English</p> <p>Daily Write</p> <p>15 minutes</p>	<p>Use the picture below to write a short narrative. (Quick Write.)</p> <div data-bbox="603 421 1161 792" data-label="Image"> </div> <p>Once you have written your story, type it up and save it. Send it to your school email address.</p>						
<p>English</p> <p>Genre Work</p> <p>20 minutes</p>	<p><i>We are focusing on Fantasy narratives this term.</i></p> <p>In week 1 you had the following to do:</p> <ul style="list-style-type: none"> • Write a list of possible settings to use for your quick writes and narratives this term. (5-8) • Now make a list of 5 or more characters/creatures (good and evil) that you might use. • Finally, make a list of at least 5 items or challenges to include. (eg. A portal, sword, dragon, potion ...) <p>If you haven't done the above, do that first.</p> <p>Week 2 & 3 you were to write narratives using your lists.</p> <p>This week, you are to edit and improve your writing.</p> <p>Watch this clip to give you an understanding of what you need to do: [This clip is about a personal narrative but it was the best about editing we could find.]</p> <p>https://www.youtube.com/watch?v=SNs9zZm9jzg</p> <p>Looking forward to seeing your final product!</p> <div data-bbox="930 1323 1066 1413" data-label="Image"> </div>						
<p>English</p> <p>Read Theory</p> <p>15-20 minutes</p>	<p>Click on the link below and complete your Read Theory Task.</p> <p>https://readtheory.org/auth/login</p> <p>(Once your parent/guardian has returned permission for ReadTheory to the school, your login and password will work.)</p>						
<p>Sound Waves</p>	<p>Head to the Sound Waves website and complete the activities with the current week's words. **Remember word lists are able to be accessed through the link on the website.**</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Student login for year 5 2022:</p> <table border="1" data-bbox="421 1839 1206 2130"> <tr> <td>5M</td> <td>stone936</td> </tr> <tr> <td>5L</td> <td>tail526</td> </tr> <tr> <td>5G</td> <td></td> </tr> </table>	5M	stone936	5L	tail526	5G	
5M	stone936						
5L	tail526						
5G							

Maths

20 – 30 minutes

Knowing your multiplication tables is an important base for year 5 mathematics and beyond.

This week you need to write out your **6x to 12x tables with answers.**

- Eg. $1 \times 1 = 1$
- $2 \times 1 = 2$
- $3 \times 1 = 3$

Once you have written them all down, test yourself and see if you can say them without looking.

Next, time how long it takes you to do each set.

Test your time each day and record how long it takes you.

If you have access to the internet, you could try this multiplication tables game:

<https://www.timestables.com/animal-rescue.html>

Factors

Learning Intention: Identify factors using known number facts

A factor of a given number is a whole number that divides into it exactly (e.g. 5 is a factor of 25 because it divides into 25 exactly).

Watch either of these clips to remind yourself about factors:

<https://www.youtube.com/watch?v=yJ-T8z2-Zg4>

<https://www.youtube.com/watch?v=ONvLtTwnUHs>

To find the factors of a number, you need to find all the pairs of numbers that multiply together to make a product. $2 \times 5 = 10$ 2 and 5 are factors. 10 is the product.

Fill in the missing factors for the products below.

10 has been done for you as an example.

10	1	10	2	5		
20						
27						
12						
15						
11						

Finally, finish up with the factor game below.

Just a note: ***Sometimes it takes time to hover over the table to get the person with the question to connect to their correct seat at the factor table.**

<https://mrnussbaum.com/factor-family-reunion-online-game>

Mathletics

Click on the link below and complete this week’s assigned activities.

<https://www.mathletics.com/au/>

(Once your parent/guardian has returned permission for Mathletics to the school, your login and password will work.)

SCIENCE

20-30 minutes

Earth’s place in the Solar System

Lesson intent: Students discover how astronomers contributed to information about the Universe.

First explorations of the Solar System

The first explorations of the Solar System were conducted by telescope, when astronomers first began to map those objects too faint to be seen with the naked eye. Research to learn how each of the following contributed to our learnings about our Solar System.

Galileo Galilei



Image: Wikipedia.org

Nicolaus Copernicus



Image: Wikipedia.org

Johannes Kepler



Image: Wikipedia.org

Edwin Hubble



Image: Wikipedia.org

Write a paragraph in your own words explaining what you found out:

HASS

20 – 30 minutes

Lesson intent: Students learning more about the Winter Olympics – currently in progress.

Winter Olympics 2022.

The celebration of the Olympics includes many rituals and symbols, such as the Olympic flag and torch, as well as the opening and closing ceremonies. How do the symbols and rituals represent the host country and the heritage of the Olympics?

Watch the first Winter Olympics in action

The first Winter Games took place in 1924 with just five sports. This video has some terrific footage from those early games, showing just how much the sports have evolved over the years.

<https://www.youtube.com/watch?v=erOaU-Cpk2w>

Discover a new sport

The Winter Games are the perfect opportunity to learn about a sport that you might not really know. For most Australians, **curling** is a good example.

Choose a sport currently running at the Winter Olympics to research, and share your findings in a report, poster, or presentation.

(When you are finished, email this to yourself at your school email account.)