Week 3	Voor 5	To 1	Mack 2
7 Feb to 11 Feb	Year 5	Term 1	Week 3

If you are completing this, you are most likely in home quarantine.

We will release one of these each week so that you are doing work that matches what we will be doing at school.

We hope that you and your family members feel better very soon.

<b>English</b>	Use the picture below to write a short narrative. (Quick Write.)		
Daily Write 15 minutes	Watch the 'How to write a Story' video if you are not sure what basics to use. https://www.youtube.com/watch?v=cYqmNO6gr2Y		
<u>English</u>	We are focusing on Fantasy narratives this term.		
Genre Work	Watch the following Imaginative/Fantasy Narrative clip: <a href="https://www.youtube.com/watch?v=iQ3RwPeerOg">https://www.youtube.com/watch?v=iQ3RwPeerOg</a>		
20 minutes	Write a list of possible settings to use for your quick writes and narratives this term. (5-8)		
	Now make a list of 5 or more characters/creatures (good and evil) that you might use.		
	Finally, make a list of at least 5 items or challenges to include. (eg. A portal, sword, dragon, potion.)		
English Read	Click on the link below and complete your Read Theory Task. <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>		
Theory 15-20 minutes	(Once your parent/guardian has returned permission for ReadTheory to the school, your login and password will work.)		
	Head to the Sound Waves website and complete the activities with the current week's words.  **Remember word lists are able to be accessed through the link on the site.**		
Sound Waves	https://online.fireflyeducation.com.au/services/student_login/soundwaves Student login for year 5 2022:		
vvaves	stone936		

Maths	Knowing your multiplication tables is an important base for year 5 mathematics and beyond.	
	Write out your 1x to 5x tables with answers.	
20 – 30	Eg. 1 x 1 =1	
minutes	2 x 1 = 2	
	3 x 1 = 3	
	Once you have written them all down, test yourself and see if you can say them without looking.	
	Next, time how long it takes you to do each set.	
	Test your time each day and record how long it takes you.	
	If you have access to the internet, you could try this multiplication game:	
	https://www.mathplayground.com/ASB GrandPrixMultiplication.html	
	Number Study	
	Write down a 5 digit number.	
	Where do we find 5 digit numbers in real life?	
	How do you use 5 digit numbers? Your parents? Businesses you know of?	
	Write down everything you know about 5 digit numbers.	
	Algorithms	
	Work on your 5 digit addition algorithms with this game:	
B. C. at la Latina	https://mrnussbaum.com/drag-n-drop-math-online	
<u>Mathletics</u>	Click on the link below and complete the assigned activities.  https://www.mathletics.com/au/	
	(Once your parent/guardian has returned permission for Mathletics to the school, your login and	
	password will work.)	
SCIENCE	Lesson intent: Students understand the Universe is made up of many different parts.	
	What do you know about space? Record your ideas.	
20-30		
minutes	Find and watch a video about the Universe.	
	Try this link:	
Earth's	https://www.youtube.com/watch?v=W9auJkTu98M	
place in	If it doesn't work, find your own.	
the Solar		
System	<ul> <li>Take notes about Earth and how it relates to other planets and parts of the Universe.</li> </ul>	
	<ul> <li>What did you find out about the order of the planets?</li> </ul>	
	• What did you find out about the order of the planets?	
	<ul> <li>What about the distances from the Sun? and distances from each other?</li> </ul>	
	https://www.youtube.com/watch?v=ZKq93LJFnuo	
	Write down some 'space' words that you feel are important when investigating space, and	
	write their definitions as well.	
<u>HASS</u>	Lesson intent: Students understand the Australia is unique in a number of different ways.	
20 – 30	Write down 5 facts you know about Australia.	
minutes	• Places	
	• Landforms	
	Special Buildings	
	• Animals	
	• Environment	
	Choose one 'unique thing about Australia and explain why it is special and why it should be	
	protected.	
	But together an information chart/nector shout your chasen (thing )	
	Put together an information chart/poster about your chosen 'thing.' (If you create this in Word you can share it at a later date.)	
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