

<b>Working at Home</b>	<b>Year 4</b>	<b>Term 1</b>	<b>Week 6</b> 28.02.22 to 04.03.22
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<p><b>English</b> Reviewing Narratives</p>	<p><b>The Twits</b> <b>A narrative is a story of events or experiences, real or imagined.</b></p> <p><b>T1. Read the twits.</b> Read Chapters 10-16 of the Twits. <a href="https://youtu.be/EgppUh8ukZ8">https://youtu.be/EgppUh8ukZ8</a></p> <p><b>T2. Analysing Text Connectives</b> <b>Text Connectors:</b> A connective is a word or phrase that links clauses or sentences. Connectives can be conjunctions (eg <b>but, when, because</b>) or connecting adverbs (eg <b>however, then, therefore</b>).</p> <p>Choose a chapter from above, whilst reading complete the 'Analysing Text Connectives' sheet. (provided below).</p> <p><b>T3. Identify cohesive devices</b> Cohesive devices are words or phrases used to connect ideas between different parts of text. There are three main types of cohesive devices: <b>Pronouns</b> that refer back to a previously mentioned <b>noun</b>. <b>Example:</b> Jim went out to the playground. He played on the swings Please complete the 'Identifying Cohesive Devices' sheet. (provided below)</p> <p><b>T4. Compound Sentences</b> A sentence that expresses two complete thoughts is a compound sentence. In a compound sentence, two independent clauses can be joined by a comma and a conjunction. Each clause has a subject and a verb.</p> <p><b>Re-write the following sentences joining, the sentences together to make compound sentences.</b> <b>Choose a suitable conjunction.</b></p> <ol style="list-style-type: none"> <li>1. I enjoy reading. I don't enjoy cooking.</li> <li>2. Ben is thoughtful. He always plays with me when I'm lonely.</li> <li>3. Kate walked home from school slowly. She was tired.</li> <li>4. Babies cry all the time. They can get some attention from their mum.</li> <li>5. Year Four is a hardworking class. All of the children want to do well at school.</li> <li>6. I can use simple sentences in my writing. I can use compound ones to make it more interesting..</li> </ol>
<p><b>Maths</b></p>	<p><b>Multiplication and Division Problems.</b> Answer the following questions (remember to show your working out)</p> <p><b>T1. Complete the following</b></p> <ul style="list-style-type: none"> <li>• Shane scored 8 runs in a cricket game. Michael doubled Shane's score. How many runs did Michael score?</li> <li>• Jan planted 4 rows of carrots. If there are 10 carrots in each row, how many carrots are there altogether?</li> <li>• Tahlia bought 4 packets of 5 cups. How many cups did she have altogether?</li> <li>• \$16 had to be shared equally among 8 children. How much did each child receive?</li> <li>• Jenna, Kristy and Andrew are going to buy a present. How much will each person pay if the gift costs \$18?</li> <li>• A bag had 20 grapes in it. You ate half the bag. How many grapes did you eat?</li> </ul>



## Analyse the text connectives of time

Write answers to the following questions.

1. Write down three text connectives that tell us about time in the chapter you have just read.

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2. Why are there text connectives of time in this chapter?

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3. How do they help the reader understand the meaning of this chapter?

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4. What was Roald Dahl trying to show us in this chapter?

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## Identify cohesive devices

Read the passage below, then complete the following:

1. Highlight two pronouns in blue.
2. Underline the noun they are referring to.
3. Circle the text connective of time.

Mr Twit's beard was becoming so long, thick and tangled, that he was getting annoyed at all the knots that were forming through it. Much to his dismay, he suspected that a family of small rodents may have set up home in it!

One morning, Mr Twit exclaimed, 'This wretched beard has a life of its own! I'm sure I can feel something nibbling my chin. I think a rat has moved into my beard!'

Written in the style of Dahl, R 1980, *The Twits* Jonathan Cape Ltd and Penguin Books Limited, London, UK

The above is an example of a Year 4 narrative response based on Dahl, R 1980, *The Twits* Jonathan Cape Ltd & Penguin Books Limited, London, UK. It does not contain any text or events from the referenced text.

4. Explain how these cohesive devices help you understand the text and make it easier to read.

<b>Cohesive devices</b>	<b>Noun it is referring to</b>	<b>Explain how the cohesive device helps you understand the text and make it easier to read.</b>
Pronoun e.g. he	Mr Twit	'He' tells us that it is Mr Twit who is getting annoyed. Using Mr Twit again in the sentence would make it too long.
Pronoun		
Pronoun		
Text connective of time		

# K-W-L Chart

Topic: \_\_\_\_\_

What I **K**now

What I **W**ant to Know

What I **L**earned