

<b>Working at Home</b>	<b>Year 4</b>	<b>Term 1</b>	<b>Week 5</b> 21.02.22 to 25.02.22
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<p><b>English</b> Reviewing Narratives</p>	<p><b>The Twits</b> <b>A narrative is a story of events or experiences, real or imagined.</b></p> <p><b>T1. Read the twits.</b> Read Chapters 5-9 of the Twits. <a href="https://youtu.be/EgppUh8ukZ8">https://youtu.be/EgppUh8ukZ8</a></p> <p><b>T2. Developing Character.</b> Using the text from Chapters 1 – 9, complete the ‘ Developing Character’ sheet. (provided below).</p> <p><b>T3. Adverbs, adverb groups and prepositional phrases.</b> What are adverbs and prepositional phrases? <b>Adverbs</b> are a word that describes a verb, an adjective or another adverb. <b>Prepositional Phrases</b> are are words which link nouns, pronouns and phrases to other words in a sentence’. Complete Adverbs, adverb groups and prepositional phrases sheet. (provided below)</p>
<p><b>Maths</b></p>	<p><b>Multiplication and Division Problems.</b> Answer the following questions (remember to show your working out)</p> <p><b>T1. Complete the following</b></p> <ul style="list-style-type: none"> <li>• Sally had 4 piles of letters to post. In each pile there was 6 letters. The stamps she needs cost 50c each. How much money did Sally need to spend to post her letters?</li> <li>• Kevin read 120 books in one year. He read every month, and read the same number of books per month. How many books did Kevin read per month?</li> <li>• Claire has saved \$84 to spend at Leisure Land. Each ride costs \$3. How many rides can Claire go on?</li> <li>• 16 teddies sat at 4 picnic tables. The same number of teddies sat at each table. How many teddies sat at each table?</li> <li>• To feed her friends at her birthday party, Sally ordered 64 slices of pizza. Each pizza was made up of 8 pieces. If two people shared a pizza, how many people were at the party?</li> </ul> <p><b>T2.</b> Download the mathematics Queensland home learning link (year 4 package 1) on Place Value and complete lessons 1-3 You can access this by clicking on the hyperlink below. <a href="https://education.qld.gov.au/curriculum/learning-at-home/mathematics">https://education.qld.gov.au/curriculum/learning-at-home/mathematics</a></p>
<p><b>HASS</b></p>	<p><b>The Local Government- Investigating the rules and laws of the local government in our community.</b></p> <p><b>T1. What is a Law, Write a definition for ‘Law’.</b> <b>T2. What is a rule. Write a definition for ‘Rule’.</b> <b>T3. Services in the local community.</b> Our Local governments provides a variety of services in our community.</p> <ul style="list-style-type: none"> <li>• Firstly, List 5 services that the local government is responsible for in our community?</li> <li>• Next, Write 3 rules that the local government is responsible for under each of the services you have listed above.</li> </ul> <p><b>For Example:</b> The local government provides the service of <b>Parks</b>. <b>A rule</b> is the government must keep the park tidy by mowing the lawns. <b>A rule</b> is the government must ensure the park is safe by putting a shade cloth over it.</p>

The Local government is also responsible for Covid-19 rules and laws.

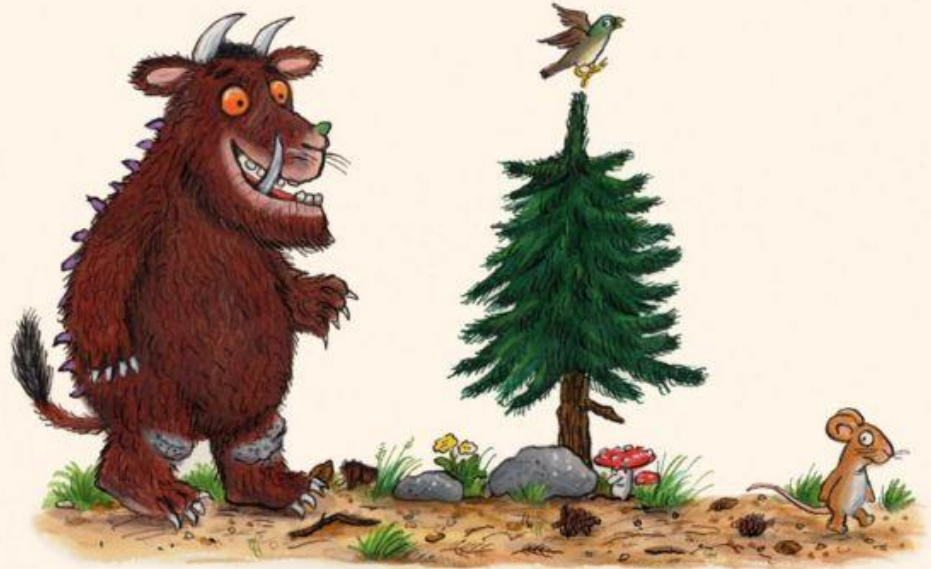
**T4. Covid-19 Rules and Laws.**

Look at the pictures below.

List as many Covid-19 rules or Laws that you can see are represented in each picture.

“Stay in your house,” said the wise old man.





“All right,” said the Gruffalo, bursting with laughter.  
“You go ahead and I’ll follow two metres after.”



Granny and Grandpa are all on their own,  
But they always cheer up when the grandchildren phone.

© The Gruffalo © Axel Scheffler and Julia Donaldson

**T5. Learning Assets**

What do you think being a **collaborator** means?

What will you do as an effective **collaborator** to help you be a successful learner in the classroom?

## Developing Character

Write answers to the following questions:

- a) Write two noun groups used for Mr Twit and two noun groups used for Mrs Twit.

Mr Twit
_____
_____
_____
_____
Mrs Twit
_____
_____
_____

- b) What do these nouns tell us about Mr and Mrs Twit?

Mr Twit
_____
_____
_____
_____
Mrs Twit
_____
_____
_____

c) Write two verbs that are used for Mr Twit and two verbs used for Mrs Twit.

Mr Twit
Mrs Twit

d) What do these verbs tell us about Mr and Mrs Twit?

Mr Twit
Mrs Twit

e) Write two examples of speech for Mr Twit and two examples of speech for Mrs Twit.

Mr Twit
Mrs Twit

f) How did you know it was direct speech said by that character?


g) What does their speech tell us about Mr and Mrs Twit?

Mr Twit
Mrs Twit

h) How has the relationship between Mr and Mrs Twit changed in this section of the book?


i) How does the language featured in this part of the story add to the building of excitement in the story?




## Adverbs, adverb groups and prepositional phrases

1. Read through the following paragraph.

*Early this morning, I sat alone in a field of corn watching the clouds skid across the sky. After a while, I watched a little beetle scurry up a stalk of corn. Very gently, I scooped it up in my hands and peered intently at its tiny body. Because I didn't want to hurt it, I placed it carefully back on the cornstalk. At home, I drew a picture of the beetle and labelled the parts of its body.*

2. Complete the table by adding verbs, adverbs, adverb groups or prepositional phrases from the paragraph in the appropriate column below. (**Note:** the first two have been done for you.)

Verb	Adverbs or adverb groups/prepositional phrase
<i>sat</i>	Early this morning (when)
<i>sat</i>	alone (who)
<i>sat</i>	_____ (where)
	across the sky (where)
<i>watched</i>	after a while (when)
<i>scurried</i>	_____ (where)
	very gently (how)
<i>scooped</i>	_____ (where)
<i>peered</i>	_____ (how)
	at its little body (where)
	carefully (how)
<i>placed</i>	_____ (where)
<i>drew</i>	_____ (where)