


Working at Home	Year 4	Term 1	Week 4 14.02.22 to 18.02.22
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<p>English Reviewing Narratives</p>	<p>The Twits <i>A narrative is a story of events or experiences, real or imagined.</i></p> <p>T1. Look at the pictures of the main characters from the Twits below, choose 1 and write a character profile about them on the Character Profile sheet.</p> <p>Remember, your character profile is a record of everything you know or can imagine about your character from his or her origins, personality and physical appearance.</p>  <p>T3. Read Chapters 1 - 4 from the book and add more information to your character profile</p>
<p>Maths</p>	<p>Answer the following questions (remember to show your working out)</p> <p>T1.</p> <ul style="list-style-type: none"> • Lily sold 20 tickets on Monday, 10 tickets on Tuesday and 5 on Wednesday. How many did sell altogether? • On a shelf there were 17 books. If 9 were sold, how many books were left? • Six people entered the music contest. Each person had to sing 5 songs. How many songs did the judge have to listen to? • Sienna, Eva and Jack are going to buy a present. How much will each child pay if the gift cost \$12? <p>T2 Download the mathematics Queensland home learning link (year 4 package 1) on Place Value and complete lessons 6 – 8. You can access this by clicking on the hyperlink below. https://education.qld.gov.au/curriculum/learning-at-home/mathematics</p>
<p>HASS Getting ready for learning</p>	<p>T1 Local Government Local governments provide a variety of services in our community.</p> <ul style="list-style-type: none"> • List 4 services that the local government is responsible for in our community? • For each of these services, write two rules that the local government is responsible for. <p>Example: Park - the government is responsible to keep the park clean and safe.</p> <p>T2 Learning Assets What do you think being a thinker means? What will you do as an effective thinker to help you be a successful learner.</p> <p>T3 Heart Values</p>

Resilience is trying new things and being able to move on from disappointments by persevering.

Give 2 examples of when you could show resilience in the:

Classroom

Playground

At home

Examine the noun groups

1. Choose three noun groups from the chapters 'Mr Twit' and 'Dirty Beards' of text *The Twits* that describe **Mr Twit**. Include the article, adjective or adjectives and main noun used in the book. (Articles are 'a', 'an' and 'the'.)

Article	Adjective or adjectives	Main noun

2. Choose one noun group and explain what effect it had on the story.

3. Choose three noun groups from the chapter 'Mrs Twit' of *The Twits* that describe **Mrs Twit**. Include the article, adjective or adjectives and main noun used in the book.

Article	Adjective or adjectives	Main noun

4. Choose one noun group and explain what effect it had on the story.

Verb groups tell us about characters

List verbs and the verb groups about Mr and Mrs Twit from the chapters 'Mrs Twit has the shrinks' and 'Mrs Twit gets a stretching'.

Mrs Twit	Mr Twit
List the rest of the verb group here. <u>became</u> (so) _____	List three action verbs in this column for Mr Twit. _____ _____
List the rest of the verb group here. <u>began to</u> _____	_____ _____ _____
List one saying verb here that Mrs Twit uses. _____	_____ _____

What do these verbs and verb groups tell us about how Mrs Twit is **feeling** in these chapters?

What do these verbs and verb groups show us about how Mr Twit is **acting** in these chapters?
