


Working at Home	Year 4	Term 1	Week 3 7 Feb to 11 Feb
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**Worksheets and Twits book will be emailed separately**

<p><b>English</b></p> <p>Quick Write</p>	<p><b>T1.</b> <i>(Don't write, think): Do you know anyone who loves to play tricks?</i></p> <p><b>T2.</b> Click on the hyperlink below and watch the video  <a href="https://www.youtube.com/watch?v=Sslm6bRUg7M&amp;t=32s">https://www.youtube.com/watch?v=Sslm6bRUg7M&amp;t=32s</a></p> <p><b>T3.</b> Write a short story about a practical joke. When you have finished, email the story to your teacher.</p> 
<p><b>English</b></p> <p>Reviewing Narratives</p>	<p><b>The Twits</b></p> <p><b>This term, we will be reading a book written by Roald Dahl called the Twits. The Twits is a narrative. A narrative is a story of events or experiences, real or imagined. You may have the book at home. If you haven't, we have attached a copy for you to read.</b></p> <p><b>T1.</b> You have a minute to list your favourite narratives eg. <b>Harry Potter and the Goblet of Fire</b></p> <p><b>T.2</b> Read chapters 1-4 from the book</p> <p><b>T3.</b> Download the English Queensland home learning link (year 4 package 4) on Narratives and complete lessons 1 – 4. You can access this by clicking on the hyperlink below.  <a href="https://education.qld.gov.au/curriculum/learning-at-home/english">https://education.qld.gov.au/curriculum/learning-at-home/english</a></p> <p><b>T4.</b> Complete 'The Twits' tasks on noun and verb groups.</p>
<p><b>Maths</b></p>	<p>Answer the following questions (remember to show your working out)</p> <p><b>T1.</b></p> <ul style="list-style-type: none"> <li>• Lily sold 20 tickets on Monday, 10 tickets on Tuesday and 5 on Wednesday. How many did sell altogether?</li> <li>• On a shelf there we 17 books. If 9 were sold, how many books were left?</li> <li>• Six people entered the music contest. Each person had to sing 5 songs. How many songs did the judge have to listen to?</li> <li>• Sienna, Eva and Jack are going to buy a present. How much will each child pay if the gift cost \$12?</li> </ul> <p><b>T2</b> Download the mathematics Queensland home learning link (year 4 package 1) on Place Value and complete lessons 1 – 4. You can access this by clicking on the hyperlink below.  <a href="https://education.qld.gov.au/curriculum/learning-at-home/mathematics">https://education.qld.gov.au/curriculum/learning-at-home/mathematics</a></p>

**HASS**

Getting ready for learning

**T1.**

Complete the 'Y' Chart on What Does a Successful Classroom Look, Sound and Feel like?

**T2 Classroom Rules**

Think about the 'Y' Chart on what a successful classroom should look, sound and feel like and write down 6 classroom rules that could help you be a successful learner?

- 1
- 2
- 3
- 4
- 5
- 6

**T3 Learning Assets**

What do you think **self-management** means?

What will you do as an effective **self-manager** to help you be a successful learner.

**T4 Heart Values**

**Thoughtfulness is thinking of others and caring for them through our words and actions**

Give 2 examples of when you could show thoughtfulness to others in the:

Classroom

Playground

At home

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## Examine the noun groups

1. Choose three noun groups from the chapters 'Mr Twit' and 'Dirty Beards' of text *The Twits* that describe **Mr Twit**. Include the article, adjective or adjectives and main noun used in the book. (Articles are 'a', 'an' and 'the'.)

Article	Adjective or adjectives	Main noun

2. Choose one noun group and explain what effect it had on the story.

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3. Choose three noun groups from the chapter 'Mrs Twit' of *The Twits* that describe **Mrs Twit**. Include the article, adjective or adjectives and main noun used in the book.

Article	Adjective or adjectives	Main noun

4. Choose one noun group and explain what effect it had on the story.

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## Verb groups tell us about characters

List verbs and the verb groups about Mr and Mrs Twit from the chapters 'Mrs Twit has the shrinks' and 'Mrs Twit gets a stretching'.

Mrs Twit	Mr Twit
List the rest of the verb group here. <u>became</u> (so) _____	List three action verbs in this column for Mr Twit. _____ _____
List the rest of the verb group here. <u>began to</u> _____	_____ _____ _____
List one saying verb here that Mrs Twit uses. _____	_____ _____

What do these verbs and verb groups tell us about how Mrs Twit is **feeling** in these chapters?

\_\_\_\_\_

What do these verbs and verb groups show us about how Mr Twit is **acting** in these chapters?

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