English and Health

Daily Write

Do this everyday

15 minutes

People Visit Places . . . THINK of places you have visited in the last month or so.







Write sentences about those places, when you went there, what you saw and how those places made you feel.

Discussion

Being Waterwise

20 minutes

One way to save water is to cut down on shower time.



How much water could you save?

How can you **measure**

- How long do you need to shower?
- How much water can I save?

How to measure water used

Use a bucket and aim the shower head at the bucket. Run the water for exactly ONE minute. Now measure how many litres there are in the bucket. If your shower used 10 litres per minute your table would look like this.

Name	Shower time	Litres used per	Total used
		minute	
Mum	8 minutes	10 litres	80 litres
Dad	6 minutes	10 litres	60 litres
Me	7 minutes	10 litres	70 litres

If everyone cut their shower time in half, how much water would you save? How can I save the water that comes out of the shower before it warms up and I get in?

What could I do with that water? Record (write down) your ideas.

HASS

20-30 minutes

Use Google Maps to find your house. How do you get to school? Can you trace the way on the map? Can you find your friend's house?



Maths

Pizza for Dinner (you can use the menu below or find your own local pizzeria)

20 - 30 minutes

PRETEND you are in charge of ordering pizza for your family.

What are the 3 most popular choices for your family?

How many pieces would each person eat?

How many pizzas do you need?

Who do you order from?

How do you place the order? Phone, computer...

Do you need any extras? Garlic bread, drinks...

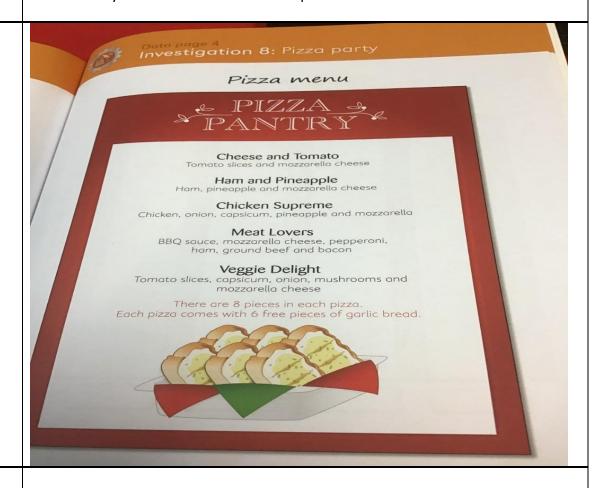
Show this data (the information you collected).

Dad 7 pieces, Mum 5 pieces, brother 4 pieces, sister 3 pieces, me 5 pieces, cat?





Are there any leftovers? Who loves cold pizza?



More maths

Mathletics: https://login.mathletics.com/

Teachers will <u>assign tasks</u>. Click on the link above and log in to complete your assigned Mathletics tasks.