

Isolation Schooling	Year 2	Term 1	Week 3 Mon 7th - Fri 11th Feb
----------------------------	---------------	---------------	--

English
Daily Write
Do this EVERY DAY
15 minutes each time

Using the images (pictures provided below), write about it. You could make up a story, describe it or tell what you know about it . . .



Don't forget your capital letters to begin your sentences and your full stops (.) at the end.

English
We are investigating **INFORMATIVE TEXTS** so writing interesting facts into sentences will be a goal.
Noun groups are a great way to make our writing more interesting.
15 / 20 minutes per day
Do this EVERY DAY

Let's play NATCH! It's a card game that you make yourself, using Nouns (people, places or things – nouns are naming words). You will match the describing words to the nouns for a NATCH!

Cut out 20 pieces of paper about the same size as a pack of cards.

On 10 of them, write 10 nouns (objects from your house- cat, teddy, cup, chair)
On the other 10, write adjectives (words to describe the noun – gigantic, black, squishy)

Place all of your cards face down on the table and play 'Natch' (noun group match!)

Turn over two cards, if you get one adjective and one noun (making a noun group) and that noun group makes sense, you get to keep the pair.

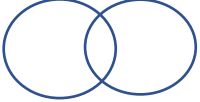
OPTION- you could write your noun groups into interesting sentences.

The person with the most pairs wins! Remember to show good sportsmanship. 😊 😊

English
Read Theory
Do this EVERY DAY
15 / 20 minutes

Click on the link below to do reading and comprehension tasks at your level. **YOU WILL NEED A CODE** and sign in details **FROM YOUR CLASS TEACHER** to start. Do your introductory assessment **ON YOUR OWN. (Parents, it is important that you do not offer too much assistance as this will mean you will have to help every time. Students may need help with accessing the site but they should read and do the assessment independently.)**

<https://readtheory.org/welcome/register>

<p>Maths</p> <p>20 – 30 minutes</p> <p>Do this EVERY DAY</p>	<p>Have an adult in your house select any number between 1 – 20. Write the number down. Using this number complete the following:</p> <ul style="list-style-type: none"> • What is 1, 5, 10 & 20 more? • What is 1, 2 and 5 less? • Create number sentences using this number? (Eg: for 13) $13 + 5 = 18$ • How many ones? • How many tens? • Can you make this number using only items from your garden? • Write the number in word form. (thirteen) • Starting with this number, count up in 2's, or try 3's until you reach 100. (Wow, tricky!!) • Starting with this number, count back in 2s until you reach 0 – or as close as possible • Double it. Halve it. Quarter it?? <p>Mathletics: https://login.mathletics.com/</p> <p>Teachers will assign tasks. Click on the link above and log in to complete your assigned Mathletics tasks.</p> <p>OPTION: Learn the months of the year and know when your birthday is, the day, the month and the year too!</p>
<p>SCIENCE</p> <p>20 / 30 minutes</p>	<p>Lesson intent: <i>How many living things can I find at home? Are they growing or are they changing? What observations can I make using these living things?</i></p> <ol style="list-style-type: none"> 1) Using a pen and paper, go outside with an adult and make observations as to how many living things you can see, hear or feel. 2) Think about how a Scientist would document (that means record or keep their information) their observations. How could you document (record or keep) your observations? <ol style="list-style-type: none"> a. List – like a shopping list written down a page b. T-Chart – two lists down a page with different headings at the top c. Venn Diagram – two overlapping circles with differences in the circles and similarities / the same in the middle where they overlap. d. Brainstorm – record ALL your ideas e. Scientific Drawings - no colour but lots of details 3) Have you noticed that any of these items you have documented have ever changed? How have they changed? What did you see, hear, feel or smell with these changes? 
<p>HASS</p> <p>20 – 30 minutes</p>	<p><i>Recognise that different places have different meaning for different people and why you should look after and care for the features of these places.</i></p> <div data-bbox="529 1646 1276 1908" style="background-color: #4a7ebb; color: white; padding: 10px; border-radius: 15px; text-align: center;"> <p>Lone Pine MUST GO! No more animals! No more snakes or dingoes or noisy curlew birds that wake me in the night!</p> <p>Knock it down – build some houses and a café with a playground!</p> </div> <p>Read the poster above.</p> <p>How does this make you feel? Do you agree or disagree? Why do you agree or disagree? What makes Lone Pine so special that it should stay? Or what makes it not special enough, so it can go?</p>