


Isolation	Year 1	Term 1	Week 6 28.02.22 to 04.03.22
-----------	--------	--------	--------------------------------

<p>English</p> <p>Daily Write</p> <p>15 minutes</p>	<p>Choose a picture from the stimulus below and write a few sentences about it.</p> <p>Don't forget your capital letters to begin your sentences and your full stops (.) to end them.</p> <div data-bbox="384 383 756 604"> </div> <div data-bbox="778 421 1428 548"> <p>The man's hair is _____</p> <p>_____</p> <p>_____</p> </div> <div data-bbox="384 631 756 853"> </div> <div data-bbox="778 669 1428 797"> <p>This lemon tastes _____</p> <p>_____</p> <p>_____</p> </div> <div data-bbox="384 880 756 1102"> </div> <div data-bbox="778 918 1428 1046"> <p>The boy is looking at _____</p> <p>_____</p> <p>_____</p> </div>
<p>English</p> <p>Genre Work</p> <p>20-30 minutes</p>	<p>Narrative – comprehend a story</p> <p>Listen to the story “Blossom Possum: The sky is falling down under”. https://www.youtube.com/watch?v=ACnWMmDpdWI</p> <p>Beginning - Draw a picture and show one event from the beginning of the story. Write a few sentences to describe what happened.</p> <p>Middle - Draw a picture and show one event from the middle of the story. What was the big problem in the story? Write a few sentences to describe what happened.</p> <p>End - Draw a picture to show one event from the end of the story. How was the problem solved? Write a few sentences to describe what happened.</p>
<p>English</p> <p>Reading</p> <p>15-20 minutes</p>	<p>Read or have someone read to you every day. You can also try these eBooks/audiobooks if you have a Brisbane City Council Library card:</p> <p>https://brisbane.borrowbox.com/ https://brisbane.overdrive.com/library/youth/collection/74123 (Why not try some of the read-along books?) https://storyboxlibrary.com.au/login</p>

<p>English Spelling/Phonics 15-20minutes</p>	<p>Our focus sound of the week is “e” as in <u>e</u>lephant. Practise segmenting and blending the sounds of these words using lines and numbers.</p> <p>Your spelling words are: <u>red end ten any send dress then when went said</u></p> <p>If you are up for a challenge, practise with these words: <u>ended many said bread eleven twenty second medal suddenly friend</u></p> 
<p>Maths 20 – 30 minutes</p>	<p>Chance Watch the video to learn all about chance. Probability! Mini Math Movies Scratch Garden - YouTube</p> <ol style="list-style-type: none"> 1. On separate pieces of paper or post-it notes, write the words ‘impossible’, ‘unlikely’, ‘even chance’, ‘likely’ and ‘certain’. 2. Put the words in order of chance of happening. 3. Check your order against the answer below. 4. Move the pieces of paper so that they are in the right order (check below). <ol style="list-style-type: none"> 5. Read the events written below and think about what the chances are of these events happening. <ul style="list-style-type: none"> • I will go swimming on a hot day. • I will eat food at lunch time. • My teacher will come to school with pink hair. • The sun will rise. • An elephant will grow wings and fly. <p><u>Challenge time!</u> How many different events can you think of that are impossible? How many different events can you think of that are certain? Can you think of any events that have an even chance of happening?</p>
<p>Inquiry 20-30 minutes</p>	<p>Please access your child’s Seesaw and complete the activity.</p>