





Isolation	Year 1	Term 1	Week 5 21 Feb to 25 Feb
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<p><b>English</b></p> <p><b>Daily Write</b></p> <p>15 minutes</p>	<p><b>Choose a picture from the stimulus below and write a few sentences about it.</b></p> <p>Don't forget your capital letters to begin your sentences and your full stops (.) to end them.</p> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;">  <p>The bird is _____</p> <p>_____</p> <p>_____</p> </div> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;">  <p>The boy is _____</p> <p>_____</p> <p>_____</p> </div> <div style="border: 1px solid blue; padding: 5px;">  <p>The lamb is feeling _____</p> <p>_____</p> <p>_____</p> </div>
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<p><b>English</b></p> <p>Genre Work</p> <p>20-30 minutes</p>	<p><b>Narrative – make connections to personal experience.</b></p> <p>Listen to the story “My Mob Going to the Beach”.</p> <p><a href="https://www.youtube.com/watch?v=HkzrBkkT7xU">https://www.youtube.com/watch?v=HkzrBkkT7xU</a></p> <p>“Mob” means a large group of people. This story is about a group of indigenous people going to the beach. Have you ever been to the beach or gone somewhere with your family or friends? Write 3-5 sentences about what you did with your “mob” or what you would like to do with your “mob”.</p>
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<p><b>English</b></p> <p>Reading</p> <p>15-20 minutes</p>	<p>Read or have someone read to you every day. You can also try these eBooks/audiobooks if you have a Brisbane City Council Library card:</p> <p><a href="https://brisbane.borrowbox.com/">https://brisbane.borrowbox.com/</a></p> <p><a href="https://brisbane.overdrive.com/library/youth/collection/74123">https://brisbane.overdrive.com/library/youth/collection/74123</a></p> <p>(Why not try some of the read-along books?)</p> <p><a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a></p>
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<p><b>English</b></p> <p>Spelling/Phonics</p> <p>15-20minutes</p>	<p>Our focus sound of the week is “a” as in <u>a</u>pple. Practise segmenting and blending the sounds of these words using lines and numbers.</p> <p>Your spelling words are:</p> <p><b>bat man ant dad bad and has band back that</b></p> <p>If you are up for a challenge, practise with these words:</p> <p><b>have sand baby catch black grab plant cabbage apple rabbit</b></p> <div style="text-align: right;">  </div>
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<p><b>Maths</b></p> <p>20 – 30 minutes</p>	<p><b>Calendar</b></p> <p>Can you name all the months of the year? There are 12 of them! Find something at home that starts with the first letter of each month, e.g. January (jam); February (fan).</p> <p><b>Number of the day</b></p> <p>Ask an adult in your family to select a number between 10-30 for you. Write down the number. Use this number to complete the following:</p> <ol style="list-style-type: none"> <li>1. Starting from the number 0, count out loud in 1s up to this number (e.g., if the number is 13, then count from 0, 1, 2, 3, all the way up to 13.)</li> <li>2. Is this an odd number (1,3,5,7,9,11,13,15,17,19), or an even number (2,4,6,8,10,12,14,16,18,20)?</li> <li>3. What is 1 more or 1 less of this number (e.g., if the selected number is 11, then 1 more is 12, 1 less is 10)?</li> <li>4. What is 2 more or 2 less of this number?</li> <li>5. What is 5 more or 5 less of this number?</li> <li>6. What is 10 more or 10 less of this number?</li> <li>7. Write this number as numeral and in words (e.g., 3, three).</li> <li>8. Can you draw a picture to show this number? (e.g., if your number is 9, you can draw 9 ice-creams or 9 dogs.)</li> </ol>
<p><b>Inquiry</b></p> <p>20-30 minutes</p>	<p>Create your own model of a living thing (using play dough, Lego or other available materials). Draw or take a picture of your model and label the features.</p> <p>Email your drawing or photo to your teacher.</p>