




Isolation	Year 1	Term 1	Week 4 14 Feb to 18 Feb
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English
Daily Write
15 minutes

Choose a picture from the stimulus below. Write about your observation (what you can see) or create an interesting and entertaining story based on the picture (a piece of writing that is fun for others to read).

Don't forget your capital letters to begin your sentences and your full stops (.) to end them.

English
Genre Work
20-30 minutes

Narrative – make connections to personal experience.

Listen to the story **“Too Loud Lily”**.
<https://www.youtube.com/watch?v=-P5QzVeHvsY>

Do you think Lily was “too loud”? Have you ever been told, “You are too loud!”? When, where and what were you doing?
Share your experience by writing a few sentences about a time when you were too loud!

English
Reading
15-20 minutes

Read or have someone read to you every day. You can also try these eBooks/audiobooks if you have a Brisbane City Council Library card:

<https://brisbane.borrowbox.com/>
<https://brisbane.overdrive.com/library/youth/collection/74123>
(Why not try some of the read-along books?)
<https://storyboxlibrary.com.au/login>


English
Spelling/Phonics
15-20minutes

Pick another 10 high frequency words and practise recognising and spelling them in different ways throughout the week (pick your words from the links below):

<https://education.nsw.gov.au/parents-and-carers/learning/english/english-a-to-z-support-pages/basic-sight-words-high-frequency>
<https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

Ways to practise include:

- Play the ICT game (try a different game this week)
<https://www.ictgames.com/mobilePage/lcwc/index.html>
- Make the words with play dough, Lego, pipe cleaners, sticks, rocks, etc.
- Map the words using the SSP monster app.
- Try chalk writing on the driveway.



Maths

20 – 30 minutes

Calendar

Watch the video about days of the week.

<https://www.youtube.com/watch?v=3XzNRBRNU7E>

What day is it today (e.g. Monday)? And the date is (e.g. 7th)? What month is it (e.g. January)? Draw pictures to show the season and today’s weather.

If today is Friday, then yesterday was _____.

If today is Monday, then tomorrow will be _____.

Numbers work

Can you count to 100? Watch this video and count along. Make sure you do the movements too. <https://www.youtube.com/watch?v=0TgLtF3PMOc>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. Find something in your house that you have 100 of (e.g. marbles, Lego blocks, beads, leaves, sticks, rocks etc).
2. Take a photo to record your findings.
3. Sort your “100 collections” into groups of 10. How many groups do you have? Count in 10s to check that you do have 100 items (i.e. 10, 20, 30, ..., 100).
4. Make sure you tidy up and put everything back where you found them when you finish counting.
5. Ask an adult to help draw a 10x10 grid (or use grid paper which you can print from the internet) and create your own 100 chart.

Inquiry

20-30 minutes

As a scientist, think back to the living thing that you found in your backyard last week. Write about where it lives and what it needs to survive. Take a photo of your writing and email it to your teacher.