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<p><b>English</b></p> <p><b>Daily Write</b></p> <p>15 minutes</p>	<p><b>Choose a picture from the stimulus below. Write about your observation (what you can see) or create an interesting and entertaining story based on the picture (a piece of writing that is fun for others to read).</b></p> <p>Don't forget your capital letters to begin your sentences and your full stops (.) to end them.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>
<p><b>English</b></p> <p>Genre Work</p> <p>20-30 minutes</p>	<p><b>Narrative</b></p> <p>Listen to the story "Dog loves books".  <a href="https://www.youtube.com/watch?v=9WQ5Vw0WwL8">https://www.youtube.com/watch?v=9WQ5Vw0WwL8</a></p> <p>Do you love reading just like Dog? Share your favourite story book with someone in your family by reading the book to them or have them read to you. Then write a few sentences to describe "why" and "what" you like about this book.</p>
<p><b>English</b></p> <p>Reading</p> <p>15-20 minutes</p>	<p>Read or have someone read to you every day. You can also try these eBooks/audiobooks if you have a Brisbane City Council Library card:</p> <p><a href="https://brisbane.borrowbox.com/">https://brisbane.borrowbox.com/</a>  <a href="https://brisbane.overdrive.com/library/youth/collection/74123">https://brisbane.overdrive.com/library/youth/collection/74123</a>          (Why not try some of the read-along books?)  <a href="https://storyboxlibrary.com.au/login">https://storyboxlibrary.com.au/login</a></p>
<p><b>English</b></p> <p>Spelling/Phonics</p> <p>15-20minutes</p>	<p>Pick 10 high frequency words and practise recognising and spelling them in different ways throughout the week (you can pick your words from the links below):</p> <p><a href="https://education.nsw.gov.au/parents-and-carers/learning/english/english-a-to-z-support-pages/basic-sight-words-high-frequency">https://education.nsw.gov.au/parents-and-carers/learning/english/english-a-to-z-support-pages/basic-sight-words-high-frequency</a></p> <p><a href="https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html">https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</a></p> <p>Ways to practise include:</p>

	<ul style="list-style-type: none"> <li>- Play the ICT game (refer to link above).</li> <li>- Make the words with play dough, Lego, pipe cleaners, sticks, rocks, etc.</li> <li>- Map the words using the SSP monster app.</li> <li>- Try chalk writing on the driveway.</li> </ul>	
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<p><b>Maths</b></p> <p>20 – 30 minutes</p>	<p><b>Calendar</b></p> <p>Find a calendar at home and mark your birthday on it with a circle. Can you also find out the rest of your family’s birthdays and mark them on the calendar too? If the birthdays are on a school day (that is Monday, Tuesday, Wednesday, Thursday and Friday), mark them with a circle. If the birthdays are on the weekend (Saturday and Sunday), mark them with a star!</p> <p>Draw a picture to show:          What is the season now?          What activities do you do in this season?          Is there any special food you will eat in this season?</p> <p><b>Number of the day</b></p> <p>Ask an adult in your family to select a number between 1-20 for you. Write down the number. Use this number to complete the following:</p> <ol style="list-style-type: none"> <li>1. Starting from the number 0, count out loud in 1s up to this number (e.g., if the number is 13, then count from 0, 1, 2, 3, all the way up to 13.)</li> <li>2. Is this an odd number (1,3,5,7,9,11,13,15,17,19), or an even number (2,4,6,8,10,12,14,16,18,20)?</li> <li>3. What is 1 more or 1 less of this number (e.g., if the selected number is 11, then 1 more is 12, 1 less is 10)?</li> <li>4. What is 2 more or 2 less of this number?</li> <li>5. What is 5 more or 5 less of this number?</li> <li>6. What is 10 more or 10 less of this number?</li> <li>7. Write this number as numeral and in words (e.g., 3, three).</li> <li>8. Can you draw a picture to show this number? (e.g., if your number is 9, you can draw 9 ice-creams or 9 dogs.)</li> </ol>
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<p><b>Inquiry</b></p> <p>20-30 minutes</p>	<p>Lesson intent: <i>Discovering living things around us.</i></p> <p><i>Find a living thing somewhere in your backyard. Write and tell me what you want me to know about your living thing.</i></p> <p><i>Take a photo or draw your living thing. Send a photo of your writing and the photo/drawing of the living thing to your teacher via email.</i></p>
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