



Year 3 Curriculum Overview - Term 1 2021

English – Investigating Characters and Analysing and Creating Persuasive texts

This term, Year 3 students will read, view and analyse persuasive texts. They will also listen to, view and read a novel to explore the author's use of descriptive language in the construction of characters. They will complete a reading log that analyses characters from the novel.

Assessment:

1. **Reading comprehension** – Students will comprehend literal and implied meaning in a text, and identify and explain the author's use of language.
2. **Imaginative narrative** - Students will write an imaginative narrative on a familiar theme of 'friendship' that develops characters.
3. **Persuasive texts** - Students will examine ways persuasive language features are used to influence an audience, and will use this language to create their own persuasive texts.

Science - Is it living?

Year 3 students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features.

Assessment:

Students will group living things based on observable features and distinguish them from non-living things.

Humanities and Social Sciences (HASS) - Inquiry

Students will explore the following inquiry question:

What makes this place unique?

Through the concepts of **community** and **diversity** they will:

- investigate neighbouring countries
- develop empathy and understanding of neighbouring countries
- identify and label, using mapping conventions, Australia and its neighbouring countries
- Identify geographical characteristics: climates, natural features, build features, daily life, people & culture.
- pose questions on relevant topic and use sources to research
- draw conclusions from research information

Assessment:

Students will identify and describe similarities and differences between the Solomon Islands and a neighbouring country of their choice.

Health - Good friends

Students will investigate how emotional responses vary and understand how being a good friend helps them to interact positively with others in a variety of situations. They will recognise strategies for managing change and identify how meeting challenges strengthens identity.

Assessment:

Students will respond to a case study and a series of activities about changes and making new friends.

Media Arts - On the Cover

Students will explore magazine cover design through representation and characterisation of people in their community. They will learn to utilise elements of media design such as layout, text, image and sound.

Assessment:

Students will explore media artworks that inform the making of an electronic magazine cover that appeals to a target audience.

Mathematics

Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will develop understandings of:

Number and place value - count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent three-digit numbers; compare and order three-digit numbers; partition numbers (standard and non-standard place value partitioning); recall addition facts and related subtraction facts; represent and solve addition problems; add two-digit, single-digit and three-digit numbers; subtract two-digit and three-digit numbers; represent multiplication; solve simple problems involving multiplication; recall multiplication number facts.

Using units of measurement - tell time to five-minute intervals; identify one metre as a standard metric unit; represent a metre; measure with metres.

Chance - conduct chance experiments; describe the outcomes of chance experiments; identify variations in the results of chance experiments.

Data representation and interpretation - collect simple data; record data in lists and tables; display data in a column graph; interpret and describe outcomes of data investigations.

Location and transformation — represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features, represent movement and pathways on a simple grid map

Assessment:

1. **Representing, adding and subtracting numbers** – Students will recognise, represent and order numbers, recognise the connection between addition and subtraction, and add and subtract numbers.
2. **Conducting a simple chance experiment** - Students will collect and interpret data from simple chance experiments.
3. **Investigating and measuring length** – Students will use simple strategies to reason and solve measurement inquiry questions
4. **Investigating positions on maps**
Students use simple strategies to reason and solve a location inquiry question.



Music - Let's Celebrate, Let's Remember'

Students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures, including music for special occasions around the world.

Assessment:

Students will compose, perform and respond to music of celebrations and commemorations.

Japanese - My Place Your Place

This term, Year 3 students will use language to explore the concept of housing in Japan and make connections with students' own personal spaces within a home.

Assessment

No formal assessment in this unit

Physical Education – Cross-country

This term, Year 3 students will refine fundamental movement skills and apply movement concepts and strategies to participate effectively in cross-country. They apply these skills, concepts and strategies to solve running challenges and run in a school cross-country race.

Assessment

Students will run and apply concepts and strategies to manage cross-country running challenges. They will participate in a school cross-country race.