



Year 2 Curriculum Overview - Term 1 2021

English – Exploring informative texts

This term, Year 2 students will read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students will create an informative text with a supporting image.

Assessment:

Students will create an informative text with a supporting image.

Science - Good to Grow

In this unit, students will examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.

Assessment task - Exploring growth

Students describe and represent the changes to a living thing in its life stages. They compare the life stages of two different living things.

Health and HASS Integrated Inquiry

Students will explore the following inquiry question:

How do I fit in this place and space?

Through the concepts of belonging, perspective & change they will:

- describe how they fit in the place and space
- how people can belong to different places and spaces and move between them
- explain different group dynamics
- successfully collect, manage and interpret observations
- recognise sources, their variety & usefulness
- describe significant events in their local community (150 years)

Assessment:

An assessment task will be developed as part of the inquiry development process, providing students with the opportunity demonstrate their understandings.

Media Arts - Safe and Sound

Students will create representations of characters and settings to deliver community safety methods using media art forms.

Assessment:

Students will explore how messages are communicated in posters and make and share an electronic poster that communicates a school safety message.

Digital Technologies - Digital Detectives

This semester, Year 2 students will explore some of the key elements of the Digital Technologies curriculum and document their discoveries in an eBook

Assessment:

Assessment of student learning will be gathered through a test and a portfolio of their work.

Mathematics

Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will develop understandings of:

Number and place value — count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems

Using units of measurement — order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure and compare lengths using non-standard units

Chance — identify everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain, impossible

Assessment:

1. Counting and calculating to and from 1 000

Students count to and from 1 000 and perform simple addition and subtraction problems using a range of strategies.

2. Collecting and representing data

Students collect, organise and represent data to make simple inferences

3. Investigating outcomes of daily events

Students use simple strategies to reason and solve a chance inquiry question.



Music - Save the world

Students will explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.

Assessment: Collection of Work

Students respond to, perform and compose music using the stimulus of saving the environment.

JAPANESE - Getting ready for school

Students will use language to describe morning routines for getting ready for school in Japan and Australia.

Assessment

No formal assessment in this unit

Physical Education – Equipped to move

Students will refine elements of movement while developing fundamental skills that involve manipulating equipment (hoops, balls and ropes). They will perform these skills, with and without equipment, in sequences that incorporate elements of movement.

Assessment

Students will perform movement sequences that incorporate the elements of movement and equipment.