



Prep Curriculum Overview - Term 1 2021

English – Enjoying Our New World

This term, Prep students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - *Focused teaching and learning, Play, Real-life situations, Investigations and Routines and transitions.*

Science Inquiry

Students will explore the following inquiry question:

How do living things change as they grow?

Through the concept of **life & living** they will:

- Identify a need for a living thing
- Explore how the needs of living things can change
- Respond to questions posed
- Make and share observations
- Reflect on observations

Assessment:

Students will ask and respond to questions about the needs of living things. They will share and make observations. Assessment in this unit is ongoing and consists of observations and a collection of work gathered from various learning experiences during the unit.

Humanities and Social Sciences (HASS) – My Family History: Part 1

Students will explore the following inquiry question:

What is my history and how do I know?

Assessment:

Formal assessment of this unit will take place in Term 2.

Health – I am growing and changing

Students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy such as diet, hygiene and physical activity.

Assessment:

Students will recognise how they are growing and changing, and identify actions that help them stay healthy and physically active.

Media Arts - Family stories

Students will create media artworks to present a story about their family.

Assessment:

Students will explore characters and settings in media artworks inspired by a family story.

Music – Let's sing and play together

Students explore rhymes and songs as stimulus for music making and responding.

Assessment:

Students compose, perform and respond to music using elements of music and discuss where and why people make music.

Mathematics

Students will engage in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real-life situations, routines & transitions.

Students will have opportunities to develop understandings of:

Number and place value — recall counting in ones, identify numbers in the environment, represent quantities, compare numbers, recall counting sequences, visualise arrangements to five, match numerals to quantities, count forwards and backwards from different starting points, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals

Patterns and algebra — identify how objects are similar or different, sort objects based on similar features, identify a rule for a 'sort', identify questions, identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences

Using units of measurement — sequence stages within an activity, compare duration of events using time language, directly compare the size of objects, describe the objects

Location and transformation — use positional language to describe location, identify positional opposites, and represent locations with models and images.

Assessment:

1. Grouping familiar objects

Students will group familiar objects based on common characteristics.



Design and Technologies - Grow, grow, grow

This semester, Prep students will explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating. They will design solutions for a farm to enable successful food and fibre production and make a food product from garden produce.

Assessment:

Formal assessment of this unit will take place in Term 2.

Digital Technologies - Handy helpers

Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other learning areas.

Assessment:

This unit is not assessed in Prep.

Japanese – A package from Japan

Students will begin to engage with the Japanese language and culture. They will explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers.

Assessment

No summative assessment for this unit.

Physical Education – Let's get moving

Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply these skills and solve movement challenges.

Assessment

Students will perform a range of fundamental movement skills and apply them to solve movement challenges. They will apply practices to keep themselves safe, including following rules in simple activities and games.



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