## Fig Tree Pocket State School Whole School Curriculum Plan 2024

At Fig Tree Pocket State School, we teach, assess and report on the eight learning areas of the Australian Curriculum in each year level from Prep to Year 6. This includes the teaching of Japanese from 2020.

In accordance with the Q-CARF from 2024, Prep students will 'experience' the learning areas of Science, HASS and Languages. Technologies and The Arts will transition to and 'experience' approach in line with the year the school implements V9 of those learning areas.

The school implements a **learning area approach** to English, Mathematics, Science, <sup>1</sup>Health & Physical Education (HPE) and Humanities and Social Sciences (HASS), and a **subject specific approach** to <sup>2</sup>The Arts (Drama, Dance, Media, Visual Arts, and Music), Languages (Japanese) and Technologies (Digital Technologies and Design and Technologies).

The Whole School Curriculum Plan represents the school's long-term plan for each semester of schooling.

| Year<br>level | Reporting period | English | Mathematics | Science | Humanities and<br>Social Sciences | Health and<br>Physical<br>Education | Technologies            |                            | The Arts |       |            |       |             | Languages  | Takal |
|---------------|------------------|---------|-------------|---------|-----------------------------------|-------------------------------------|-------------------------|----------------------------|----------|-------|------------|-------|-------------|------------|-------|
|               |                  |         |             |         |                                   |                                     | Digital<br>Technologies | Design and<br>Technologies | Dance    | Drama | Media Arts | Music | Visual Arts | (Japanese) | Total |
| Prep P        | Sem 1            |         |             | *       | *                                 |                                     | *                       |                            |          |       |            |       |             | *          | 11    |
|               | Sem 2            |         |             | *       | *                                 |                                     | *                       |                            |          |       |            |       |             | *          | 10    |
| 1             | Sem 1            |         |             |         |                                   |                                     | *                       |                            |          |       |            |       |             | *          | 10    |
|               | Sem 2            |         |             |         |                                   |                                     | *                       |                            |          |       |            |       |             | *          | 11    |
| 2             | Sem 1            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             | *          | 10    |
|               | Sem 2            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             | *          | 10    |
|               | Sem 1            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             | *          | 10    |
| 3             | Sem 2            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             | *          | 10    |
| 4             | Sem 1            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             |            | 10    |
|               | Sem 2            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             |            | 10    |
| 5             | Sem 1            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             |            | 10    |
|               | Sem 2            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             |            | 11    |
| 6             | Sem 1            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             |            | 10    |
|               | Sem 2            |         |             |         |                                   |                                     |                         |                            |          |       |            |       |             |            | 10    |

| <sup>1</sup> The HPE learning area is implemented in bands: Prep, Years 1-2, Years 3-4, Years 5-6 | * Not formally assessed | <sup>1</sup> The Arts, Technologies and Languages subjects are implemented in the bands Prep-Year 2, Years 3-4 and Years 5-6 |
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